Imagine, you are given the opportunity to work with a **famous colleague**, **theorist**, or **practitioner**. Corporate brought you for a meeting at 4 pm. Corporate introduces you to this famous individual. They inform you that you will be working together to solve a complex problem in their field, with the use of BPMN. They believe that by working together, you can not only solve this complex problem but apply the methodology used to solve complex organizational problems and bring a new level of competitive advance, previously unrealized in your company. The **famous colleague**, **theorist**, or **practitioner** is excited to be working with you and very eager to learn about BPMN so that they can understand your work. However, corporate states that you will only have 3 hours together before a 7 pm flight.

Now sit back and think of this, if you had someone that is **primed for learning**, eager to learn as much as they can in 3 hours, what would you teach them?

Specifically, (1) identify the **process** you would lay out to teach them. (2) What do you think is **critical** to share with them for learning BPMN?

Now what we want you to do is find a **group**.

There are several ways to do this. If you are process modeling in an organization, seek out colleagues using or learning BPMN, or go to one our BPMN forums page **https://www.bpmpractitioners.com/bpmn-forums-and-resources/join-the-discussion** and post that you are looking to collaborate on this experience.

Once you have your **group** (at least 2), share this exercise with them. You can download this thought-experiment from our website forms page **https://www.bpmpractitioners.com/thought-experiment**.

After everyone in the **group** has reflected on those questions, as a group:

1. Create a model of the notations you would use as a legend
2. Create a slide describing your team’s collective knowledge regarding how you would teach them in three hours
	1. Where would you start?
	2. What would follow the first concepts?

As individuals share their views on why they think a specific notation should be covered, try to **add to** their comments in a **meaningful way**. For example, when someone states the importance of exclusive gateways. The following is an example of how someone could respond:

* Initial response: “I concur” or “I have not thought of that description from that perspective/viewpoint before.”
* Add-on: “I wonder have you thought about the nature of data based gateways and that the data generated from the previous activity determines the path the token transverses?”

The best part about this exercise is that we don’t expect anyone to be an expert or have a complex understanding of each notation. That’s ok. The idea, is that when you are unfamiliar or unsure of a notation that someone states, its gives you an opportunity to discuss it further and expand on your understanding.